

Charter School and Assistive Tech

Short and Sweet

Legal Stuff

- III.I. DEVELOPMENT, REVIEW, AND REVISION OF THE IEP. (§300.324)
 - 1. Development, review, and revision of the IEP
 - b. The IEP team, in conducting a meeting to develop, review and, if appropriate, revise a student's IEP, must consider the following special factors:
 - **(4) Consider whether the student needs assistive technology devices and services**
- III.M. ASSISTIVE TECHNOLOGY. (§300.105)
 - 1. Each LEA must ensure that assistive technology devices or assistive technology services, or both, are made available to a student with a disability if required as a part of the student's:
 - a. Special education;
 - b. Related services; or
 - c. Supplementary aids and services.
 - 2. On a case-by-case basis, the use of school-purchased assistive technology devices in a student's home or in other settings is required if the student's IEP team determines that the student needs access to those devices in order to receive a FAPE.
 - Utah's Little Black Book (special education rules and regulations)

What Assistive Technology is Being Used by Charter Schools for Communication?

- Show and Tell

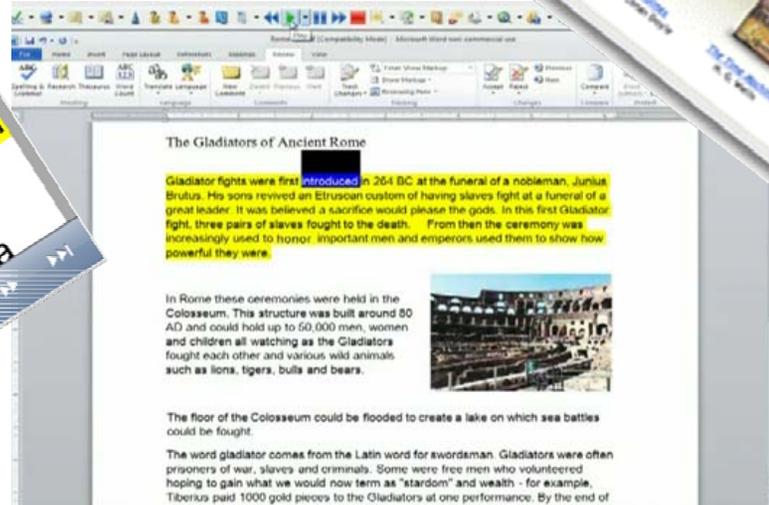
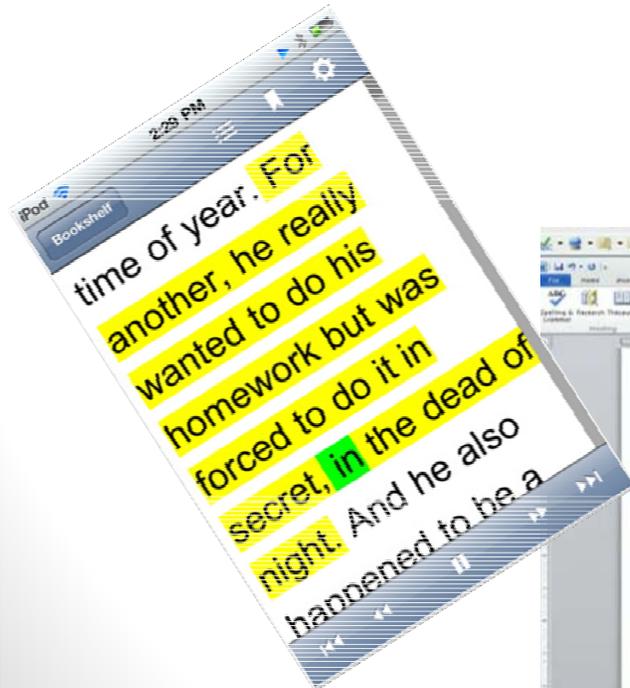


What Assistive Technology is Being Used by Charter Schools for Communication?

Student who need Augmentative Communication are those who are nonverbal or whose speech may not be sufficient to meet their communication needs.

What Assistive Technology is Being Used by Charter Schools for Reading?

- Show and Tell

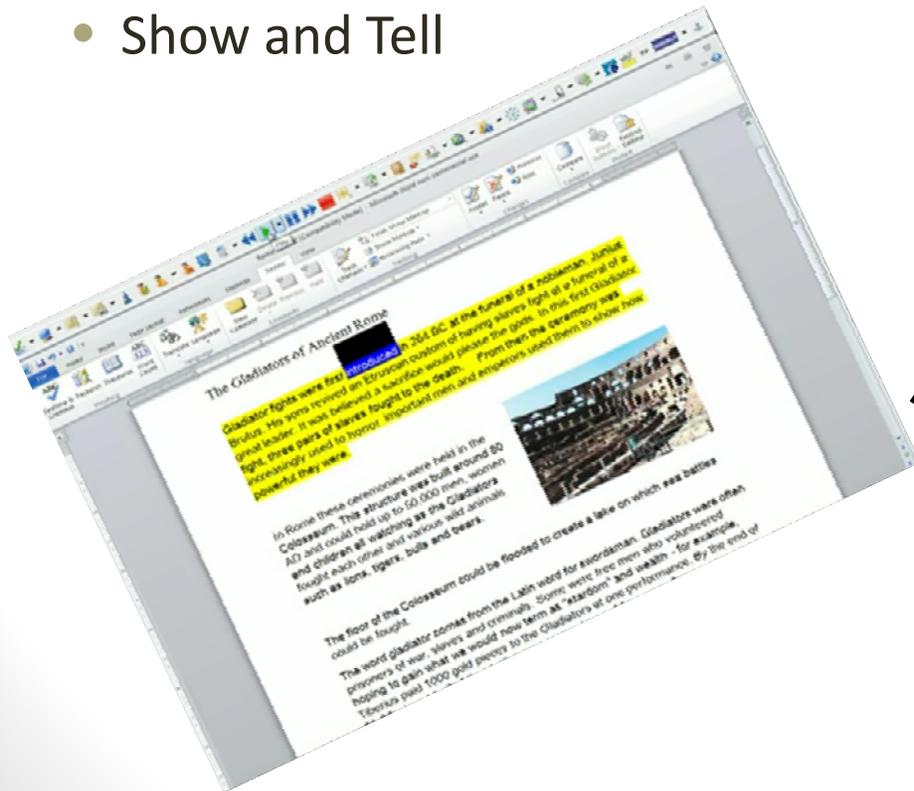


What Assistive Technology is Being Used by Charter Schools for Reading?

- Examples of students who may benefit from assistive technology.
 - Students with Learning Disabilities such that it impacts their ability to access their curriculum.
 - Students with Dyslexia
 - Students with Visual Impairments
 - Students with Memory Issues
 - Students with Visual Processing Disorders
 - Students with Vision Issues
 - Students with ADHD such that it interferes with their ability to access written text
 - Students with Motor and Fine Motor Challenges.

What Assistive Technology is Being Used by Charter Schools for Writing?

- Show and Tell

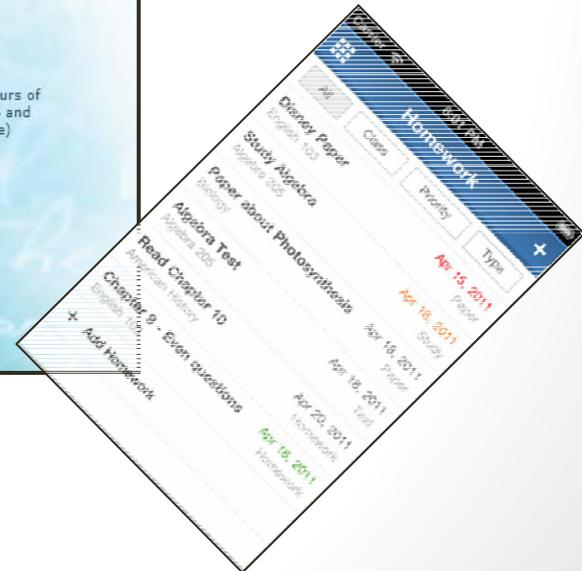


What Assistive Technology is Being Used by Charter Schools for Writing?

- Examples of students who may benefit from assistive technology.
 - Students with Learning Disabilities such that it impacts their ability to access their curriculum.
 - Students with Dyslexia
 - Students with Visual Impairments
 - Students with Memory Issues
 - Students with Visual Processing Disorders
 - Students with Vision Issues
 - Students with ADHD such that it interferes with their ability to access written text.
 - Students with Motor and Fine Motor Challenges

What Assistive Technology is Being Used by Charter Schools for Other Student Needs?

- Show and Tell



What Assistive Technology is Being Used by Charter Schools for Other Student Needs?

- Examples of students who may benefit from assistive technology.
 - Students with Learning Disabilities such that it impacts their ability to access their curriculum.
 - Students with Dyslexia
 - Students with Visual Impairments
 - Students with Memory Issues
 - Students with Visual Processing Disorders
 - Students with Vision Issues
 - Students with ADHD such that it interferes with their ability to access written text
 - Students with Motor and Fine Motor Challenges.
 - Students with Behavior/Social Functioning Limitations

UAAACT Project

- Multi Disciplinary Team
 - OT, PT, SLP, Special Ed Teacher, Ed School Psychologist, Para Educators, etc.
- Provide recommendations to Student's IEP team regarding technology that may be beneficial for students education.
- Access to Central Inventory of UAAACT Equipment
 - http://ucat.usor.utah.gov/uaaact/Inventory%20searches/Inbox_Amph_Lst.html
- Additional training is provided to Team Members to familiarize them with equipment and implementation strategies.

UAAACT and Charter Schools

- **All LEAs in the State of Utah Can Access the Central Inventory of UAAACT Equipment**
 - This equipment is for evaluation purposes only.
- **Current Policies and Procedures**
 - 3 options
 - 1. Use CCCD Staff and Borrow From Central Inventory of UAAACT Equipment
 - This is the option that is being currently used.
 - There are only 2 members of CCCD Staff and this may not be sufficient to provide as much service as is currently needed.
 - 2. Charter Schools may contract with an existing UAAACT team to request an assistive technology evaluation.
 - Most if not all teams get booked up fast with requests from within their own LEA.
 - 3. Charter Schools may join together to create one UAAACT Team.
- **Other Ideas**
 - Contract with retired UAAACT Team Members to help provide Assistive Technology Services.
 - We have had a number of really good team members retire lately and we are aware of even more who will be retiring soon.

What Assistive Technology Training is Available for Charter Schools

- www.uaaact.org
- Biennial UAAACT Conference
 - Register for free for all Utah Residents
 - February 2013 Conference is currently being planned for Provo, Utah
- UAAACT Newsletter
 - <http://ucatec.usor.utah.gov/uaaact/uact8.html>
- Trainings at Your Request
 - As a Special Education Director you can request trainings for your teachers/paras/parents/others
- Distance Training is an option. Vocational Rehabilitation has an extremely effective distance education system that we can access.
 - Generally VR needs trump CCCD/UCAT Needs.

UAAACT and Charter Schools Continued

- Leadership Council Meetings
 - Next one January 18th @ 10:00 am
 - See <http://ucat.usor.utah.gov/uaaact/uact5.html> for details.
 - If you would like to attend a meeting please contact Craig Boogaard
 - cboogaar@utah.gov
 - 801-887-9533
 - 1595 West 500 South, SLC, UT 84104
 - Charter School issues are being addressed. It would be nice to have Charter School input.

UAAACT and Charter Schools Continued

Questions?????