

UAAACT

**Utah Augmentative, Alternative,
Assistive, Communication and
Technology Teams**

Policy and Procedures Manual

September 2010

The UAAACT Policy and Procedures Manual was prepared by members of The UAAACT Project, with support from the Utah State Office of Education, Students At Risk Section.

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The UAAACT Leadership Council will review annually and amend this policy manual as needed.

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The Utah Augmentative, Alternative, Assistive, Communication and Technology (UAAACT) Teams serve as a resource for assessment and development of communication and technology systems for students who are nonspeaking or severely limited in their quality of speech or written language and who may need adaptations to adequately access communication. UAAACT Teams have been established for the purpose of assessing student communication needs and for providing consultation to IEP teams for ongoing programming. They do not provide direct services or therapy.

When a student receives an assistive technology assessment from a UAAACT team, the UAAACT team will provide the IEP team with the results of the assessment. However, the **decision** about what assistive technology devices and services a student requires and how they are included in the IEP is the responsibility of the IEP team.

U= Utah – a state in the western United States

A= Augmentative - to make greater, enlarge, increase

A= Alternative - two or more possibilities

A= Assistive - to aid or help

C= Communication - exchange of thoughts, messages or information

T= Technology - the application of science

The following policies and procedures define services provided by the UAAACT teams to students with disabilities aged 3-21 in the State of Utah.

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