

After 25 years of excellent service and 25 years of unanswered questions,

What does UAAACT mean? Why do you need three A's? I know its augmentative alternative, assistive, but what order do they come in? Does the "T" stand for TECHNOLOGY or TEAMS?

UAAACT has become UATT!

UATT
Celebrating 25 years of Service

Utah Assistive Technology Teams

25 Years of UAAACT Service

Welcome to the 2013 UAAACT Conference. The theme for this conference, 25 Years of UAAACT Service, is based on the desire of the conference planning committee to recognize and celebrate the growth and services of the UAAACT Teams. It is a celebration of the effectiveness of the UAAACT Team Project and the positive impact the UAAACT team members have on students in the public schools of Utah.

The UAAACT Team Project started in 1987. H. Kenton Reavis and other dedicated educators recognized that many students would benefit from augmentative and alternative communication devices. Communication is key to education. Whether it is asking a question, interacting with peers, or just expressing a basic need, students need to communicate. The recognition of the need for ALL students to be able to communicate led to the establishment of the Utah Augmentative, Alternative, Assistive, Communication and Technology Teams (UAAACT).

Originally there were 15 UAAACT teams statewide. During their first year, 90 students were served. Now there are 27 Utah Assistive Technology Teams (UATT). During the 2011-2012 school year, 3,242 students were served through this project. Over 3,000 students now have increased communication, or better access to the core curriculum, or they are making more significant progress toward the goals on their IEP. There were 27,172 hours of direct service time provided by UATT last year. The UAAACT Project has impacted student performance in many positive ways. Under the new name, UATT, assistive technology services will continue to support communication, learning and socialization for years to come.

Since AT is a big part of this conference, you will see some wonderful technology products. Please consider how you can use the AT devices that you see at the conference to help foster growth in individuals you serve in your daily routine. Connect with vendors and presenters at this conference and discover the rich people resources as well as the cutting edge technology. After all, only people can introduce AT, train on AT and support the AT to promote student success. Enjoy the conference!

The 2013 UAAACT Conference Planning Committee would like to thank:

The Utah State Office of Education
Special Education Services Section
Utah State Office of Rehabilitation
The Utah Assistive Technology Program
and the UAAACT Teams
for making this conference possible.

2013 UAAACT Conference Planning Committee:

Jocelyn Taylor, Utah State Office of Education

Melanie Bowen, South Summit School District

Starla Blackburn, Alpine School District

Merrie Smithson, Salt Lake City School District

Chad Fletcher, Iron School District

Tammy Roring, Box Elder School District

Denise Warren, Utah School for the Deaf and Blind

Lynn Marcoux, Utah Center for Assistive Technology

Scott Baggaley, Utah Center for Assistive Technology

Craig Boogaard, Utah Center for Assistive Technology

Jim West, Utah Center for Assistive Technology

Awards Presentation



H. Kenton Reavis Distinguished Service Award in Augmentative Communication

Ken passed away on January 1, 2001 after a courageous battle with cancer. We miss our friend, professional mentor and originator of the UAAACT Project.

This award was established in honor of Ken's leadership and contribution to the field of augmentative communication service in the State of Utah. Ken was a pioneer in developing a statewide program for evaluating the technology needs of students who are limited in oral and written communication skills. The purpose of this award is to recognize individuals in the State of Utah whose outstanding service has resulted in enhanced communication skills of students with disabilities.

The H. Kenton Reavis Distinguished Service Award is open to persons who serve on Utah Augmentative Alternative Assistive Communication and Technology (UAAACT) Teams, or others who provide leadership or direct services to enhance the communication skills of students with disabilities. Ken's wife, Ginger Rhode, and long time UAAACT member Tricia Pearson, were the first recipients of the award. Other's receiving this award are: Lou Dwire (2003), Jim West (2005), Linda Summers (2005), Gwen Evans (2007), Myrna Pool (2007), Suzanne Anderson (2009), Tobey Fields (2009), Vickey Carlson (2011), and Judy Roberts (2011).

Keynote Speaker Bio – Don Johnston

Don Johnston grew up with a learning disability and has experienced firsthand the struggles that children and adults face when dealing with cognitive, physical and learning challenges. To this end, Don believes that all children can learn to read and write with the right tools and support. This passion led him to build his special education company in 1980 which he still owns and operates today with his two sons, Ben and Kevin, and longtime friend and colleague, Ruth Ziolkowski, the President of Don Johnston Inc. Don is well known in the education publishing field as an early developer, pioneer and advocate for assistive technology accommodations and learning intervention tools to serve students, teachers and families.

Today, the company offers over a dozen literacy programs and adaptive devices to break through common learning barriers. Thousands of U.S. school districts use his award-winning programs: Read:OutLoud, an accessible text reader to deliver accessible instruction materials and Co:Writer, a word prediction accommodation writing tool that improves literacy skills such as spelling, vocabulary and grammar.

In 1999, Don created the Synnections™ professional development division to help educators and administrators effectively integrate technology tools into balanced literacy instruction. His company also hosted the TRLD conference. In 2008, Don wrote his auto-biography Building Wings: How I Made it Through School about his experience growing up with a learning disability. He received over 2,000 letters from students and teachers who were inspired by the book.

Don and his wife, Cheryl have made several trips to Nairobi, Kenya to support a school in the Korogocho slum. The family sponsors several of the school's graduates who attend a private secondary school. They also donated an extensive library of books including hundreds of Start-to-Finish books to the school as it severely lacked reading materials.

Don Johnston received his Bachelors Degree in Psychology in 1972 from Kent State University and a Masters Degree in Psychology with a specialty in Groups and Organizations from George Williams College in 1973. In the early and mid 70's he started an alternative school in collaboration with his local school district for students with behavior and learning problems. In the late 70's he was an organizational consultant for businesses planning change. He taught part time for 15 years in the Organizational Development Department at George Williams College (now part of Aurora University in Illinois). Don also received the Outstanding Leadership Award presented by the Technology and Media Group (TAM) from the Council for Exceptional Children, and was inducted into the AEP Hall of Fame in 2011.

Keynote Session

Wednesday, February 27, 2013

8:30 – 10:00 a.m.

Grand Ballroom

Building Wings in the "Just Right" Environment

Presented by Don Johnston

Don Johnston, our keynote speaker, will share several personal stories about growing up in the Pittsburgh steel country struggling to read and write. He will share stories of the people who paved the way for his success (reading his first chapter book in 9th grade) and the strategies he developed along the way. These stories are proving more relevant than ever as we create the "just right" environment for our students through high expectations, assistive technologies, accommodations, and instruction.

Grand Opening of the Vendor Hall and Refreshments

South Foyer

10:00 – 11:00 a.m.

Exhibits will be open until 5:00 p.m.

Please take the opportunity to look at the many fine products on display and visit with each of our visiting vendors. If you have a conversation with a vendor in the vendor hall, or attend a vendor session, you will receive a drawing ticket. Each drawing ticket you receive will earn you a chance to win software and other assistive technology items that will be given away during the luncheon on Thursday afternoon. You must be present to win.

We appreciate the support of these fine vendors!

Alexicom Tech

Attainment

ASL Switch Lab

Cambium Learning

Cognitopia

Don Johnston

DynaVox Mayer-Johnson

EyeTech Digital Systems, Inc

EnableMart

Prentke Romich

Renaissance Learning

SwitchClimber

Tobii ATI

Breakout Sessions

Wednesday, February 27, 2013

11:00 a.m. – Noon

Aspen Room

Start-to-Finish Books Meet iPads and Mobile Devices in the Cloud!

Presented by Ruth Ziolkowski

Vendor Session – Don Johnston

Imagine your students reading 50 books in a school year on iPads, smartphones, and computers— 20 minutes a day is all it takes. Start-to-Finish hi-lo books turn students into readers with text edited by specially trained SLPs, professional narration, and built-in accessibility. (Beginner)

Amphitheater Room

Video Modeling Imitation Training: iPads & Autism Spectrum Disorder

Presented by Teresa A. Cardon – From UVU

This session will discuss current research on video modeling and children with autism. Using video modeling to support skill acquisition with children on the spectrum is an evidence based practice and educators will learn specific techniques and strategies to implement this procedure with the students they serve. (Beginner, Intermediate, Advanced – Preschool, Elementary)

Birch Room

Video Modeling: Increasing Student Achievement, While Making Your Students Feel Like Movie Stars!

**Presented by Erek Engar
From Davis School District**

Experience creative and effective uses of video modeling and video projects that help students maximize achievement. See examples of video modeling to teach: routines, social skills, communication as well as examples of using video for alternate access to assignments, increasing peer interaction. (Beginner, Intermediate, Advanced – Preschool, Elementary, Secondary)

Cedar Room

Achieving Efficiency with Eye Gaze

Presented by Brianna Peters

Vendor Session – EyeTech Digital Systems, Inc

Accommodating visual, motor, and attention problems, training in mouse skills and thoughtful design considerations are necessary for successful eye tracking. Tips and strategies for smooth acquisition of eye gaze access and productive use of the computer.

Elm Room

Positioning for Successful Access

Presented by Denise Winters and Jenn Mitchell

From USDB

Accessing switches and communication devices is extra challenging when students are differently abled in their movement skills and sensory systems. Participants will learn to consider a variety of positions and appropriate rehab equipment options for their Multidisabled or sensory impaired students to support successful access to devices. (Beginner, Intermediate, Advanced – Preschool, Elementary, Secondary)

Juniper Room

Visual Communication Strategies to Reduce Behavior Concerns and Enhance Quality of Life

Presented by Julia Pearce, Lesa Stone, Joni Willis
From Granite School District

This session will provide tools to support individuals who have expressive or receptive communication needs, whether they communicate verbally or not. Functional communication will be highlighted in planning across the lifespan and in different settings, including school and home. (Beginner, Intermediate - Preschool, Elementary, Secondary)

Exhibits in Vendor Area - South Foyer

Noon – 1:30 p.m.

Lunch on Your Own

See the restaurant list near the back of the printed conference program.

Breakout Sessions

1:30 p.m. to 3:00 p.m.

Aspen Room

Alexicom Tech Communication Apps

Presented by Dr. Karen Suhm PhD

Vendor Session – Alexicom Tech

Alexicom Tech created a communication system to give non-verbal people a voice. With thousands of pre-made pages and “cloud” accessibility this system can be used by anyone, anywhere, and on any mobile device. Come see our FREE app, “Elements” apps, and tools in “the cloud.” Give someone a voice today.

Juniper Room

EnableMart Products – Making Sunshine Shakes

Vendor Session – Presented by Matt Livingston

Participants identify the different ingredients used in making Sunshine Shakes. Participants follow recipe directions to make Sunshine Shakes, using a switch-adapted blender. Participants drink the shakes and share with each other their opinion on if they liked the shakes or did not like the shakes.

Amphitheater Room

GoTalk NOW and again

Presented by John Sajdak

Vendor Session – Attainment Company

GoTalk NOW combines the simplicity of GoTalks with the dynamic capabilities of an iPad! It includes all the essentials of an effective AAC app, but with enhanced details and unique features to separate NOW from other apps. Learn about the GoTalk NOW, SymbolSupport, and other apps by Attainment!

Birch Room

You Makey Makey Me Crazy!

**Presented by Bradie Ormond and Erek Engar from
Davis School District**

See how to use the Makey Makey: An Invention Kit for Everyone to improve access for students by turning anything into a computer switch. The possibilities are limitless! (Beginner, Intermediate, Advanced – Preschool, Elementary, Secondary)

Cedar Room

"What Works?"

Successful Implementation of Communication Devices and Strategies

Presented by Suzanne Anderson and Susan Hamblin

From Davis School District

"Many children, with multiple disabilities, have difficulty with accessibility of their environment, both functionally and educationally which creates difficulties with their ability to be an active part of their world. This presentation will investigate various techniques and ways to implement materials and equipment more effectively. Several case studies will be cited." (Beginner, Intermediate, – Preschool, Elementary, Secondary)

Elm Room

Switch Power! - Moving students past single switch cause and effect activities

Presented by Robert Woodbury and Cathy Szumigala

from Cache County School District

Learn how to move students past the same old boring cause and effect switch activities and on to more meaningful activities and interactions. Learn about 2 switch scanning, low or no cost social interaction with switches, and avoiding prompt dependence. (Beginner, Intermediate, Advanced – Preschool, Elementary, Secondary)

Exhibits in Vendor Area - South Foyer

Break and Refreshments in the Vendor Hall

South Foyer 3:00 p.m. – 3:15 p.m.

Breakout Sessions

3:15 p.m. – 4:45 p.m.

Aspen Room

TalkTablet: A great (and less expensive) alternative to Proloquo2go.

**Presented by Merrie Smithson, Mindy Gerritsen, and
Tyler Christensen – From SLC School District**

Many people consider Proloquo2go to be the best AAC app available. However, its cost may be prohibitive for some school districts. TalkTablet is an excellent alternative. TalkTablet is less than half the price, has a larger symbol library and programming is easy and straightforward. Come and find out why you might want to choose TalkTablet over Proloquo2go! (Beginner, Intermediate, Advanced – Preschool, Elementary, Secondary)

iPad Lab

Amphitheater

Bring Written Words to Life

Presented by Marvin Thompson,

Vendor Session – Renaissance Learning

With NEO 2 and NEO 2 Text2Speech, you can help students with special needs and learning disabilities such as dyslexia, dysgraphia, motor-skill impairments, low vision, and autism, to ensure that the words they've written are in fact the words they were thinking—and are now finally able to freely express.

NEO 2's versatility, full-sized keyboard, and extraordinary battery life make it ideal for 21st-century classrooms. Lightweight, durable, and easy-to-use, NEO 2 teaches keyboarding skills and builds excitement for writing, while functioning across the curriculum with a built-in classroom response system, wireless file exchange with the teacher, integration with MathFacts in a Flash, Accelerated Reader™, and

Birch Room

Reading for Non-Readers: Guiding Your Way Through Print Accessibility

Presented by Starla Blackburn and AAA Team

From Alpine School District

A basic overview of strategies to address print access options for students with low reading and/or writing skills, incorporating USIMAC, Bookshare, and Learning Alley, word prediction, reading pens, book and screen readers, toolbars for screen reading, computer accessibility, and alternate keyboards. We will explore the conundrum of textbooks.

Cedar Room

Power of Access

Presented by Lisa Rotelli

Vendor Session – Adaptive Switch Labs

This course will demonstrate multiple strategies for access to mobility and AAC. Combining and integrating access for students with multiple needs. We will show different access opportunities for persons with and without powered mobility. Through single, dual switch scan, and Mouse emulation. Showing case studies of clients using alternative access for mobility and AAC.

Elm Room

Handwriting challenges, interventions, and alternatives. One size does NOT fit all!!

Presented by Robert Woodbury and Cathy Szumigala
From Cache County School District

Move past simply giving every student with handwriting challenges a portable keyboard or a laptop and hoping for the best! Learn about using Denise DeCoste's Developing a Written Productivity Profile to develop targeted, individualized writing interventions/accommodations for maximum student benefit.

Exhibits in Vendor Area - South Foyer

Vendor Exhibits close at 5:00 p.m.

Thursday, February 10, 2011 7:45 – 8:30 a.m.

Registration and Breakfast – South Foyer

Breakout Sessions 8:30 – 9:30 a.m.

Aspen Room

An Apple (TV) for the Teacher: Apple TV in the classroom.

**Presented by Anne Wilkinson and Erek Engar
From Davis School District**

This session will cover how to use an Apple TV and iPad as a teaching tool in the classroom. Learn the equipment and Apps needed to create a dynamic and exciting learning environment that is easy and engaging. (Beginner, Intermediate – Preschool, Elementary, Secondary)

Amphitheater

Accessing the core with assistive technology

Presented by Judy Roberts

From Jordan School District

The use of technology to enhance learning is an effective approach for many children with physical, visual and learning disabilities. Additionally, students often experience greater success when they are allowed to use their **abilities** (strengths) to work around their **disabilities** (challenges). AT tools combine the best of both of these practices. This session will focus on various types of assistive technology to improve your students access to the core. (Beginner)

Birch Room

Tobii Eye Tracking Technology and Computer Access

Presented by Kristine Bengen

Vendor Session – Tobii ATI

Tobii Eye Tracking Technology for AAC and Computer Access

Cedar Room

Dynavox Devices for 2013

Presented by Jamie Weber

Vendor Session - DynaVox

DynaVox is the world's leading provider of communication and education solutions designed to help individuals living with speech, language and learning disabilities communicate and reach their potential. DynaVox offers a variety of services designed to ensure that the professionals supporting the individuals using our products, as well as the individuals themselves and their families, have all that they need to be successful with our products

Elm Room

Start a Whole New Chapter in the Lives of Struggling Readers

Presented by Marvin Thompson

Vendor Session – Renaissance Learning

Successful Reader

Now there is a real solution for struggling readers in grades 4–12. Successful Reader™ is the easy-to implement Tier 2 reading intervention program that gets results fast. It puts the focus on developing comprehension skills and robust vocabulary—the critical reading skills proven to have the greatest impact on reading achievement.

Juniper Room

Using age appropriate materials to enhance literacy among severely disabled secondary students: A collaborative model

**Presented by Jennifer Hutchinson and Alison Wendel
From Granite School District**

One high school speech and language department has focused on the development of literacy skills with severely disabled secondary students. Emphasis has been on the use of core vocabulary and age appropriate materials. Small group sessions have been designed to incorporate assistive technology, occupational therapy and music. (Secondary)

Exhibits in Vendor Area - South Foyer

Break and Refreshments in the Vendor Hall

South Foyer 9:30 – 9:45 a.m.

Breakout Sessions - 9:45-10:45

Aspen Room

Implementing Proloquo2Go

Presented by Denise Warren and Teri Yool

From Utah Schools for the Deaf and Blind

Proloquo2Go is a wonderful communication tool, but it often overwhelms the classroom teacher, parents, and new user. This session shows how the USDB is using Proloquo2Go with several multiply disabled students and will detail the steps that led to successful implementation, and how it is being used for classroom access. (Beginner, Intermediate – Preschool, Elementary, Secondary)

iPad Lab

Amphitheater

Boardmaker Studio: We aren't in Kansas anymore.

Presented by Merrie Smithson and Tyler Christensen

From Salt Lake City Schools

Boardmaker Studio is the latest version of Mayer Johnson's Boardmaker software. Studio is as different from older versions as Kansas is from the Land of Oz. Come and see what this versatile new program has to offer...from making simple pictures to creating fun activities to use on the computer or with an interactive whiteboard. (Beginner, Intermediate, Advanced – Preschool, Elementary, Secondary)

Birch Room

Free Web 2.0 Resources to Use in the Classroom

Presented by PJ Giles and Sallie Warnecke

From Canyons School District

The participants will be introduced to free web resources to enhance classroom instruction. Web 2.0 links and downloads will be introduced and how to integrate these tools into all curricular areas in elementary and secondary levels. Many of these tools encourage and enable collaborative work for students in the classroom. (Intermediate – Elementary, Secondary)

Cedar Room

Get Unstuck: Put Your Accessible Reading Initiative Back on Track

Presented by Ruth Ziolkowski

Vendor Session – Don Johnston

There are several roadblocks that can trip you up starting from identifying which students need reading accommodations to managing and delivering accessible instructional materials. You'll come away from this session with the confidence to get your initiative back on track! (Beginner)

Elm Room

Working with Students with Brain Injury

Presented by Alice Richins and Lorie Coates

From Davis School District

Having trouble wrapping your head around students that seem lost in a fog, scattered, and impulsive? We will show you effective strategies understanding and working with students with Brain Injury. Come see what works for us. (Beginner, Intermediate, Advanced – Preschool, Elementary, Secondary)

Juniper Room

What's New at PRC

Presented by Chad Bingham

Vendor Session – Prentke Romich Company

This session will review current PRC augmentative communication devices, including the new Accent line. The LAMP Words for Life Communication App for the iPad will also be discussed; including its many features and benefits. A brief description of the Unity language representation method will also be provided.

Exhibits in Vendor Area - South Foyer

Break – South Foyer
10:45 a.m. – 11:00 a.m.

Breakout Sessions 11:00 – 12:00

Aspen Room

**Transition planning strategies for students who use
assistive technology**

Presented by Scott Kupferman

**From Utah State University – Department of Special
Education and Rehabilitation**

Transitioning from secondary education to postsecondary education and employment often poses barriers for students with disabilities. This is particularly true for students who use assistive technology. The purpose of this presentation is to provide attendees with practical strategies for removing these barriers through student preparation, independence, and self-determination.
(Intermediate, Secondary)

Amphitheater

Anytime, anywhere access to digital, text-based content for all students!

Presented by Eric Bell

Vendor Session - Cambium Learning Technologies

Kurzweil 3000 - **firefly** is a comprehensive reading, writing and learning software solution for any struggling reader, K-12 students, college students and adults. Students with learning disabilities, students who have the cognitive ability but not the reading ability to learn from grade-level content, and English Language Learners are among the many student populations that benefit from Kurzweil 3000 – **firefly**.

Birch Room

"Using the iPad to allow students with physical and learning disabilities to access the general Education Curriculum"

Presented by Mona Oversteg

From Weber School District

This session will focus on students with physical and learning disabilities, and providing them with access to the general education curriculum. We will discuss using the iPad to complete classroom worksheets using a type-on or write-on (with fingertip) mode and to utilize the Read2Go app to download Bookshare content onto the iPad. It will also demonstrate how to convert material to a PDF format in order to utilize drop box for storage and access on the iPad. (Beginner, Intermediate, Advanced – Elementary, Secondary)

Cedar Room

Literacy, The Common Core, and AAC.....

Putting The Pieces Together

**Presented by Nadean Lescoe, Sharon Cervantes, and
Monica McCaskey**

From Ogden School District

This session will present units targeting core vocabulary and concepts which are required learning in the Utah State Office of Education Common Core Standards. Each unit will incorporate the use of simple and intermediate AAC systems. Attendee's will receive a CD with all Literacy unit materials and overlays provided. (Beginner, Intermediate – Preschool, Elementary)

Elm Room

What you can do with FileMaker Pro

Presented by Judy Roberts

From Jordan School District

This session is for UAAACT members or individuals who use FileMaker Pro to track inventory items. This session will focus on using FileMaker Pro templates to create inventory and caseload data base files. (Advanced)

Juniper Room

Eagle Eyes Technology and Peer Tutor Volunteers in enhancing social, communication and literacy skills.

**Presented by Jennifer Hutchinson, Ron Williams, and
Debbie Inkley**

From Granite School District

Eagle Eyes is an eye-controlled technology which allows users with profound disabilities to control a computer mouse with their eyes. It helps teach users cause and effect. Eagle Eyes can be used for recreation, education and communication. It also adapts to the user's ability to control the system.

This session looks at the use of Eagle Eyes technology and peer tutor volunteers in a school setting in helping with literacy, social and communication skills among students with significant cognitive and physical challenges. (Elementary, Secondary)

Exhibits in Vendor Area - South Foyer

Noon – 1:00 p.m.

Lunch and Drawing for Door Prizes

in Zion and Bryce Rooms

Vendor Resources

Lisa Rotelli
Adaptive Switch Labs
125 Spur 191 Suite C
Spicewood, TX 78669
1-830-798-6221
www.asl-inc.com

Dr. Karen Suhm PhD
Alexicom Tech
2009 N. 7th St.
Phoenix, AZ 85006
1-602-696-6421
wwwKaren.suhm@alexicomtech.com

John Sajdak
Attainment Company, Inc.
504 Commerce Parkway
Verona, WI 53593
1-608-497-4525
john@attainmentcompany.com

Eric Bell
Cambium Learning Technologies
Cochituate Place, 24 Prime Parkway, 3rd Floor
Natick, MA 01760
1-404-543-8886
eric.bell@cambiumtech.com

Beth Kalish, Linda Hoening
Don Johnston, Inc.
26799 West Commerce Drive
Volo, IL 60073
1-800-999-4660 ext.538
bkalish@donjohnston.com
lhoening@donjohnston.com

Jamie Weber
DynaVox Mayer-Johnson
2100 Wharton St, Suite 400,
Pittsburgh, PA 15203
1-866-396-2869
www.dynavoxtech.com

Jamison Hensley
EnableMart
5353 South 960 East Suite 200,
Salt Lake City, UT 84117
1-866-487-0410
www.enablemart.com

Brianna Peters
EyeTech Digital Systems, Inc
1128 E Greenway St, Suite 1
Mesa, AZ 85203 USA
888-539-3832
www.eyetechds.com/

Chad Bingham
Prentke Romich
1022 Heyl Road
Wooster, OH 44691
1-800-262-1990
www.prentrom.com

Marvin Thompson
Renaissance Learning
2911 Peach Street
Wisconsin Rapids, WI 54495-8036
1-800-338-4204
www.renlearn.com

Kristine Bengen
Tobii AT!
333 Elm Street
Dedham, MA 02026
1-800-793-9227
www.tobiiati.com

Utah Center for Assistive Technology

1595 West 500 South
Salt Lake City, UT 84105
1-888-866-5550
<http://ucat.usor.utah.gov>

Utah State Office of Rehabilitation

250 East 500 South
PO Box 144200
Salt Lake City, UT 84114
www.usor.utah.gov

Utah Assistive Technology Program

6855 Old Main Hill, Logan, UT 84322-6855
1-800-524-5152
www.uatpat.org



AT Wizard - Kent Remund

Kent Remund is director for the Utah Center for Assistive Technology

(UCAT) where he oversees the amazing work that UCAT staff offers. Kent continues to be involved in client assessment with environmental controls, home evaluations and other general AT evaluations. Kent is passionate about helping clients by cutting, bending, adapting, modifying, and fabricating custom equipment. Contact Kent at 801-887-9531 or by email at: kremund@utah.gov



AT Wizard - Kevin John

Do you have a device, but need help modifying it to meet your needs or the needs of

someone else? Bring it to UCAT, and I can help. UCAT has a shop capable of doing a variety of modifications, adjustments, custom designs and fabrications. Best of all, the service is free! Contact Kevin at 801-887-9537 or by email at:

kjohn@utah.gov



AT Wizard - Steve Townsend

Steve is available to assist teens who are of age to drive and need to

evaluate adaptive equipment. UCAT has a host of hand control systems and vehicle access options available for students and parents to consider when exploring independent transportation. Contact Steve at 801-887-9532 or by email at:

stownsend@utah.gov



AT Wizard - Ken Reid
- Assistive
Technology
Professional and
Funding Specialist

I specialize in home
and vehicle

accessibility and wheelchairs. Having
owned my own Durable Medical shop I
have a wealth of knowledge in seating and
positioning for power and manual
wheelchairs. After I recommend the proper
fitting wheelchair or modification to a
home or vehicle I put on my other hat as
the funding specialist and research grants,
insurances, or organizations that will
help to get the equipment funded. I can be
reached at 801-887-9528 or by email at:
kmreid@utah.gov



AT Wizard - Michael
Offutt
At U.C.A.T., I set up
computers for the
Vocational
Rehabilitation
program when they
have clients who are
in need of machines
either for their

education or for their work. I can answer
questions regarding computers, oftentimes
do extensive troubleshooting when
needed, and perform computer
assessments. I provide support to clients
who have computer-related questions,
have experience with web design, and
assist in installation of environmental
control units.



Contact Michael
at 801-887-9536
or by email at:

moffutt@utah.gov

AT Wizard - Bryan Carroll

Bryan is available to assist with alternative
computer access. His specialty is
evaluating individuals with disabilities to
see if voice recognition software, such as
Dragon Naturally Speaking, is an
appropriate computer access tool. He can
also help with environmental controls /
electronic aids to daily living. This includes
providing remote access to lights, opening
doors and other electronic devices.

Contact Bryan at 801-887-9535 or by email
at: bcarroll@utah.gov



AT Wizard - Craig
Boogaard

Craig works at UCAT where he conducts
cost-free consultations for children and
adults related to computer access, special
software and augmentative
communication devices. He can provide
information on data collection and the
assistive technology assessment process.
He also supports the UAAACT Team
Project. Contact Craig at 801-887-9533, or
by email at : cboogaar@utah.gov

UAAACT Conference Evaluation
Celebrating 25 Years of Service
 February 27 and 28, 2013

1. Please check all that apply:

- | | |
|---|---|
| <input type="checkbox"/> Member of UAAACT Team
<input type="checkbox"/> Special Education Teacher
<input type="checkbox"/> Speech-Language Pathologist
<input type="checkbox"/> OT or PT (please circle) | <input type="checkbox"/> Administrator
<input type="checkbox"/> Parent
<input type="checkbox"/> Regular Classroom Teacher
<input type="checkbox"/> Other _____ |
|---|---|

2. Please fill in the sessions you attend and circle your level of satisfaction for that session.

	Low				High
Wednesday Keynote by Don Johnston	1	2	3	4	5
Wednesday 11:00 a.m.- Noon Session _____	1	2	3	4	5
Wednesday 1:30 p.m. - 3:00 Session _____	1	2	3	4	5
Wednesday 3:15 p.m. - 4:45 Session _____	1	2	3	4	5
Thursday 8:30 am – 9:30 am Session	1	2	3	4	5
Thursday 9:45 a.m. - 10:45 Session _____	1	2	3	4	5
Thursday 11:00 a.m. - Noon Session _____	1	2	3	4	5
Exhibits in the Vendor Hall	1	2	3	4	5

3. Please rate your satisfaction with the conference facilities and location. 1 2 3 4 5

4. Which parts of the conference did you find most useful? _____

5. Additional comments: _____

Thank you for attending the conference and providing this valuable feedback

**2013 UAAACT Conference Schedule
Wednesday, February 27, 2013**

7:45-8:30 am	Registration and Continental Breakfast						Grand Ballroom
8:30 to 10:00 a.m.	Keynote Session by Don Johnston Building Wings in the "Just Right" Environment						Grand Ballroom
10-11 a.m.	Grand Opening of Vendor Hall and Refreshments						South Foyer
11:00 AM to noon	<u>Aspen</u> *Ruth Ziolkowski Don Johnston Start-to-Finish Books Meet iPads and Mobile Devices in the Cloud!	<u>Amphitheater</u> Teresa Cardon Video Modeling Imitation Training: iPads and Autism Spectrum Disorder	<u>Birch</u> Erek Engar Video Modeling: Increasing Student Achievement, While Making Your Students Feel Like Movie Stars!	<u>Cedar</u> *Brianna Peters EyeTech Digital Sys. Achieving Efficiency with Eye Gaze	<u>Elm</u> Denise Winters Jenn Mitchell Positioning for Successful Access	<u>Juniper</u> Julia Pearce Lesa Stone Joni Willis Visual Communication Strategies to Reduce Behavior Concerns and Enhance Quality of Life	Exhibits in Vendor Area
Noon-1:30 p.m.	Lunch (On your own)						
1:30 p.m. to 3:00 p.m.	<u>Aspen</u> *Dr. Karen Suhm Alexicom Tech Alexicom Tech Communication Apps	<u>Amphitheater</u> *John Sajdak Attainment Company GoTalk NOW and Again	<u>Birch</u> Bradie Ormond Erek Engar You Makey Makey Me Crazy!	<u>Cedar</u> Suzanne Anderson Susan Hamblin "What Works?" Successful Implementation of Communication Devices and Strategies	<u>Elm</u> Robert Woodbury Cathy Szumigala Switch Power!-Moving students past single switch cause and effect activities	<u>Juniper</u> *Matt Livingston EnableMart Products Making Sunshine Shakes	Exhibits in Vendor Area
3-3:15 p.m.	Break and Refreshments in the Vendor Hall						South Foyer
3:15 p.m. to 4:45 p.m.	<u>Aspen</u> Merrie Smithson Mindy Gerritsen Tyler Christensen TalkTablet: A great (and less expensive) alternative to Proloquo2go. iPad Lab	<u>Amphitheater</u> *Marvin Thompson - Renaissance Learning Bring Written Words to Life	<u>Birch</u> Starla Blackburn & AAA Team - Alpine Reading for Non-Readers: Guiding Your Way Through Print Accessibility	<u>Cedar</u> *Lisa Rotelli Adaptive Switch Labs Power of Access	<u>Elm</u> Robert Woodbury Cathy Szumigala Handwriting challenges, interventions, and alternatives. One size does NOT fit all!!	<u>Juniper</u> NONE	Exhibits in Vendor Area

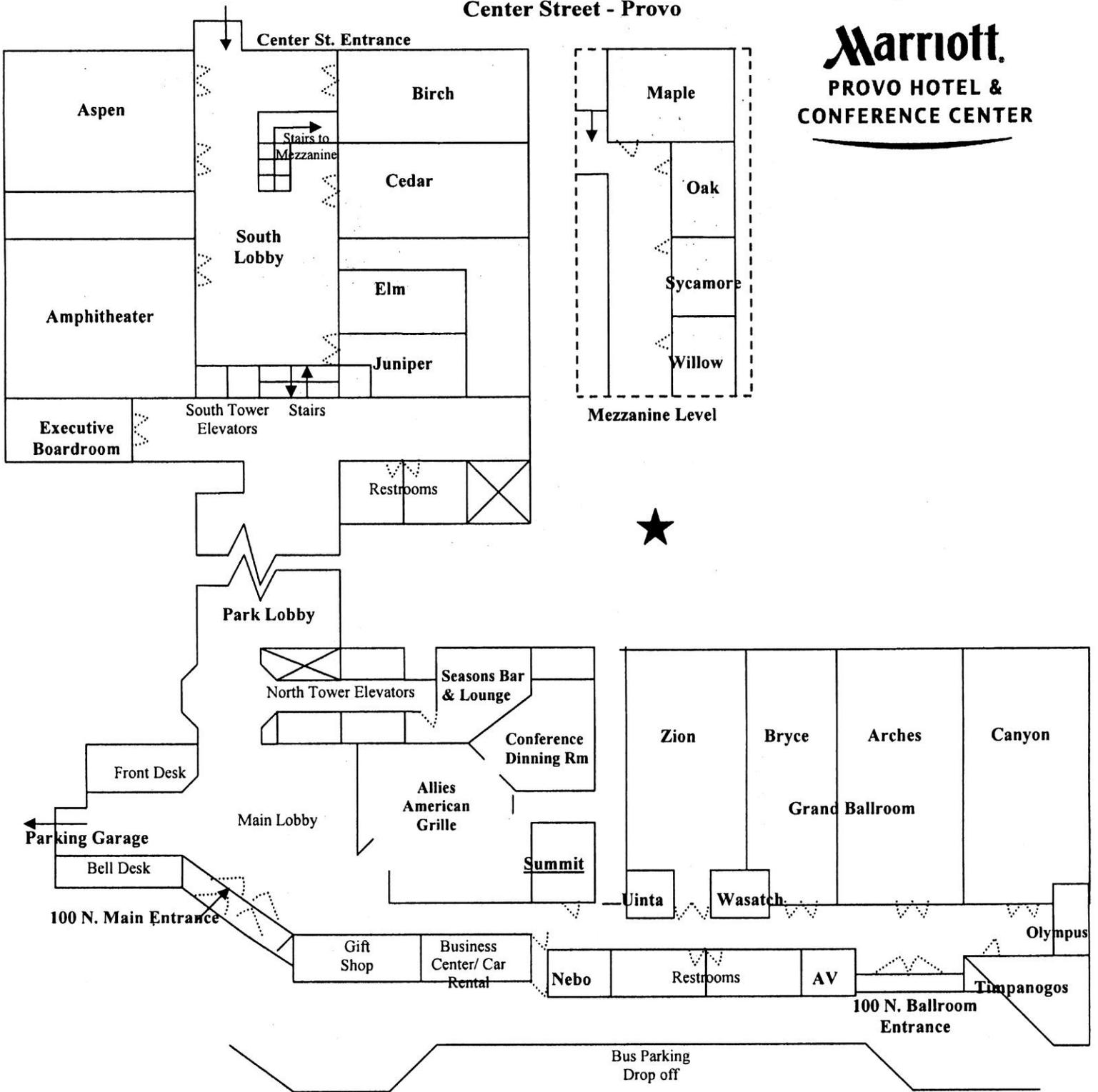
* Denotes Vendor Session

**2013 UAAACT Conference Schedule
Thursday, February 28, 2013**

7:45-8:30	Continental Breakfast						South Foyer	
8:30 a.m. to 9:30 a.m.	<u>Aspen</u> Ann Wilkinson Erek Engar An Apple (TV) for the Teacher: Apple TV in the classroom.	<u>Amphitheater</u> Judy Roberts Accessing the core with assistive technology	<u>Birch</u> *Kristine Bengen Tobii ATI Tobii Eye Tracking Technology for AAC and Computer Access	<u>Cedar</u> *Jamie Weber Dynavox Dynavox Devices for 2013	<u>Elm</u> *Marvin Thompson Renaissance Learn. Start a Whole New Chapter in the Lives of Struggling Readers	<u>Juniper</u> Jennifer Hutchinson Alison Wendel Using age appropriate materials to enhance literacy among severely disabled secondary students: A collaborative model	Foyer Exhibits	
9:30-9:45 a.m.	Break and Refreshments in the Vendor Hall						South Foyer	
9:45-10:45	<u>Aspen</u> Denise Warren Teri Yool Jenn Mitchell Implementing Proloquo2Go iPad Lab	<u>Amphitheater</u> Merrie Smithson Tyler Christensen Boardmaker Studio - We aren't in Kansas any more	<u>Birch</u> PJ Giles Sallie Warnecke Free Web 2.0 Resources to Use in the Classroom	<u>Cedar</u> *Ruth Ziolkowski Don Johnston Get Unstuck: Put Your Accessible Reading Initiative Back on Track	<u>Elm</u> Alice Richins Lorie Coates Working with Students with Brain Injury	<u>Juniper</u> *Chad Bingham Prentke Romich What's New at PRC	Foyer Exhibits	
10:45-11:00	Break						South Foyer	
11:00-12:00	<u>Aspen</u> Scott Kupferman Transition planning strategies for students who use assistive technology	<u>Amphitheater</u> *Eric Bell Cambium Learning Technologies Anytime, anywhere access to digital, text-based content for all students!	<u>Birch</u> Mona Oversteg Using the iPad to allow students with physical and learning disabilities to access the general Education Curriculum	<u>Cedar</u> Nadean Lescoe Sharon Cervantes Monica McCaskey Literacy, The Common Core, and AAC - Putting The Pieces Together	<u>Elm</u> Judy Roberts What you can do with FileMaker Pro?	<u>Juniper</u> Jennifer Hutchinson Ron Williams Debbie Inkley Eagle Eyes Technology and Peer Tutor Volunteers in enhancing social, communication and literacy skills.	Foyer Exhibits	
Noon - 1:00 p.m.	Lunch and Prize Drawing						Zion and Bryce Room	

* Denotes Vendor Session

Center Street - Provo



← 100 North Street →

Restaurants Within Walking Distance:

Allie's American Grill	101 West 100 North	377-4700	Mon-Fri 6:30am-2pm, 5-10pm Sat-Sun 7am-2pm, 5-10pm
Bombay House	463 North University Ave	373-6677	Mon-Sat 4:00pm-10:00pm
Chinese Buffet	366 University Ave	377-6868	Mon-Thu 11am - 9:30pm Fri-Sat 11am - 10pm Sunday 4:30pm - 9:30pm
Communal	102 University Ave	373-8000	Tue-Fri 11:30am-2:30pm, 5:30pm-10pm, Sat 5:30pm-10pm
Demae Japanese Restaurant	82 West Center St	374-0306	Mon-Sat 11:30am-10:00pm
Diego's Taco Shop	45 West 300 North	377-4710	Mon-Sat 11am-10pm
Einstein's	43 East Center St	375-2114	Mon-Fri 5:30am-3pm, Sat 6am-3pm
El Gallo Giro	346 University Ave	377-2571	Mon-Sat 9am-9pm, Sun 9am-7pm
El Salvador Restaurant	332 W Center St	373-5377	Mon-Fri 11am-9pm, Sat & Sun 10am-8pm
Gandolfo's	18 N University Ave Ste 90	375-3354	Mon-Sat 7am-8pm
Gloria's Little Italy	1 East Center St. Suite 100	805-4913	Mon-Thu 11am-9pm, Fri 11am-10pm, Sat 3pm-10pm
Guru's	45 East Center Street	375-4878	Mon-Thu 8am-9pm, Wed & Fri 8am-10pm, Sat 8am-11pm
Hickory Kist	42 W Center St.	373-9939	Mon-Fri 8am-6:00pm, Sat 9am-6:00pm
India Palace	98 W Center St	373-7200	Mon-Fri 11:30am-10pm, Sat Noon-10pm **Closed M-F 2:30pm-4:30pm
Joe Vera's Mexican Restaurant	250 West Center St. #104	375-6714	Mon-Sat 11am-10pm
Juice & Java	280 West 100 North	375-5409	Mon-Sat 7am-10pm, Sun 8am-8pm
La Dolce Vita	61 North 100 East	373-8482	Mon-Fri 11am-10pm, Sat Noon-10pm

Los Hermanos	16 West Center St	375-5732	Mon-Thu 11am-10pm, Fri-Sat 11am-11pm
Lon's Cookin' Shack	410 N. University Ave	374-5667	Mon-Thu 11am-9pm, Fri-Sat 11am-10pm
Muse Music Cafe	151 North University Avenue	377-6873	Mon-Sat 6pm-11pm
Osaka Restaurant	46 West Center St	373-1060	Mon-Sat 10:30am-10:30pm
Pier 49 Pizza	80 West Center St	373-3338	Mon-Thu 11am-9pm, Fri & Sat 11am-10pm
Rocky Mountain Drive Inn	43 South 500 West	373-2699	Mon-Sat 10am-9:30pm
Sammy's	27 North 100 West	805-9208	Mon-Wed 11am-Midnight, Thu-Sat 11am-2am
Se Llama Peru	368 W Center St	377-4792	Tues-Sat 11:30am-9pm, Sun 12:30pm-5pm
Sensuous Sandwich	163 West Center St	377-9244	Mon-Sat 10:30am-8pm
Sparks Restaurant and Lounge	86 N. University Ave	701-6780	Mon 11:30-2:30, 5pm-10pm, Tue-Thu 5pm-Midnight, Fri 5pm-Midnight, 5pm-1am, Sat 11:30am-2:30pm, 5pm-1am
Spicy Korea	43 North University Ave	377-7330	Mon-Sat 11:30am-9:30pm
Stumpy Burger	225 W Center St	377-2617	Mon-Thu 11:30am-8pm, Fri-Sat 11:30am-10pm
Tommy's Burger	401 West 100 North	374-9733	Mon-Sat 11:00am-9:00pm